Training Qualifications UK

TQUK Level 3 End-Point Assessment for ST0467 **Poultry Technician** V1.1 and V1.2

Qualification Number: 610/2112/X

Standard Specification

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Key Information

Reference:	ST0467
Version:	V1.1 and V1.2
Level:	3
Typical duration to gateway:	18 months
Typical EPA period:	3 months
Maximum funding:	£9,000
Route:	Agriculture, environmental and animal care
Options:	Poultry breeding technician Poultry egg production technician Poultry growing technician Poultry hatchery technician Poultry rearing technician
Example progression routes:	Poultry technician
Approved for delivery:	08 August 2018
Date updated:	14 July 2025
Lars code:	331
EQA provider:	Ofqual
Review:	This apprenticeship standard will be reviewed in accordance with the change request policy.
Qualification Number	610/2112/X

Apprenticeship Summary

Overview of the Role

Manage and control a complex poultry farming site or operational agriculture (hatchery) unit.

Occupation Summary

This occupation is found in businesses within the agriculture industry that range from small family farms through to large integrated organisations working across the food supply chain.

The broad purpose of the occupation is to manage and control a complex poultry farming site or operational agriculture (hatchery) unit. The poultry technician will ensure that animal welfare is optimised throughout their stages of life. They will manage the performance and results across their site. They will ensure compliance with hygiene, safety and bird welfare legislation and customer standards. They will also manage the maintenance of the facility and the personnel and visitors on the site.

The nature of the process and the need for optimum growth in an exacting time window requires specific expertise and skills in poultry husbandry relevant to their stage in the poultry supply chain. The poultry technician will specialise in either, egg production, rearing, breeding, hatching or growing.

In their daily work, an employee in this occupation interacts with senior management within their own business, poultry workers, and external stakeholders such as Government officials and customers.

An employee in this occupation will be responsible for managing their particular unit and will supervise the staff that work in there. They are likely to work without close supervision, meaning they must be entirely proficient and competent in the process.

Typical Job Titles

Poultry breeding technician
Poultry egg production technician
Poultry growing technician
Poultry hatchery technician
Poultry rearing technician

Professional Recognition

This apprenticeship is not aligned to professional recognition.

Assessment Methods

The end-point assessment (EPA) for this standard consists of two assessment methods/ components:

Professional discussion underpinned by a portfolio of evidence and videos

Short response written test

Assessment Order

The assessment methods can be delivered in any order. The result of one assessment method does not need to be known before starting the next.

EPA Window

The EPA period starts when Training Qualifications UK (TQUK) confirms the gateway requirements have been met and is typically three months.

Gateway Considerations

Before the apprentice can start their EPA, the training provider is required to upload the following:

- photo ID
- portfolio of evidence.

At gateway, the training provider is also requested sign a declaration to confirm that the English and maths requirements have been met in line with the funding rules.

Portfolio of Evidence

Apprentices must compile a portfolio containing evidence during the on-programme period of the apprenticeship. It should only contain evidence related to the knowledge, skills and behaviours (KSBs) that the professional discussion will assess. The portfolio will typically contain **15 discrete pieces of evidence**.

Evidence should be mapped against the KSBs assessed by the professional discussion and may be used to demonstrate more than one KSB. The apprentice must provide evidence for all the KSBs. Incomplete portfolios will be rejected at the gateway stage.

Evidence sources may include workplace documentation and records, for example:

- workplace policies and procedures
- witness statements
- annotated photographs

Video clips with a maximum total duration of 10 minutes each. The apprentice must be in view and clearly identifiable.

Any employer contributions to the portfolio of evidence should focus on direct observation of performance (a witness statement, for example) rather than opinions.

This is not a definitive list; other evidence sources are possible. However, the evidence provided must be valid and attributable to the apprentice.

The portfolio of evidence should not include reflective accounts or any methods of self-assessment.

As the portfolio is to underpin the professional discussion, it is not directly assessed or marked. It will only be reviewed to prepare questions for the professional discussion, and the End-Point Assessor will not be required to give feedback on the portfolio after this review.

Professional Discussion
(underpinned by a portfolio of evidence)

Overview

In the professional discussion, the End-Point Assessor and the apprentice have a formal two-way conversation to allow the apprentice to demonstrate the knowledge, skills and behaviours (KSBs) mapped to this assessment method.

The End-Point Assessor will conduct and assess the professional discussion, which must last for **180 minutes**. The End-Point Assessor has the discretion to increase the time of the professional discussion by up to 10% to allow the apprentice to respond to a question if necessary.

The End-Point Assessor must explain the format and timescales of the professional discussion to the apprentice before it starts. This does not count towards the assessment time.

The End-Point Assessor must ask at least **12 questions**. Follow-up questions are allowed where clarification is required. The purpose of the questions will be to assess the apprentice's competence against the following themes:

- animal welfare
- biosecurity
- standard operating procedures
- health and safety
- communication
- breeding, egg production, growing, hatchery, or rearing

Videos must be recorded at the apprentice's usual place of work to demonstrate occupational competence against the following themes and KSBs:

Option - one from

- **rearing**
- **breeding**
- **hatchery**
- **egg production**
- **growing**

The videos must be played during the end-point assessment and used to inform the professional discussion. Where videos are used to evidence performance, it is expected that apprentices will explain what is seen in the video and the assessor will use this as a basis for the professional discussion.

The apprentice and the assessor must therefore have access to the videos during the professional discussion.

The End-Point Assessor must have at least **two weeks** to review the videos and supporting documentation.

The apprentice must have access to their portfolio of evidence during the professional discussion so they can refer to and use evidence from it to illustrate their answers.

Apprentices must be given **14 days notice** of the venue, date, and time of the professional discussion. The professional discussion must take place in a suitable venue such as the employer's premises, in a controlled environment, free from any distractions.

The professional discussion can take place remotely, conducted by video conferencing using Microsoft Teams.

Grading

The End-Point Assessor will make all grading decisions. The final assessment decision must consider both the videos and responses given during the professional discussion.

This assessment is graded fail, pass or distinction according to the grading criteria.

To achieve a pass in this assessment, the apprentice must meet all the pass criteria. To be awarded a distinction, they must meet all the pass criteria and all the distinction criteria.

If the apprentice does not meet all the pass criteria, this assessment will be graded as a fail.

Professional Discussion - KSBs and Grading Criteria - Core Themes

Core- Animal Welfare	
Pass	Explains how they take responsibility for and apply, relevant welfare codes of practice including the five freedoms. **(K4, S16, B6)**
	Describes how they ensure the health of birds or hatching eggs is maintained with any problems identified and diagnosed early and appropriate measures taken. **(S10, S12)**
Dist.	N/A
K4	Relevant welfare codes of practice, including the five freedoms.
S10	Ensures the health of the birds or hatching eggs is maintained at all times and deals with potential welfare issues.
S12	Identifies and diagnoses problems early and ensures appropriate measures are taken.
S16	Adheres to and applies welfare codes of practice including the 5 freedoms.
B6	Takes responsibility for adopting good animal welfare practices.
Core- Biosecurity	
Pass	Describes how they deliver biosecurity compliance on site in line with industry, company and customer standards for each poultry breed, implementing corrective actions as required and adapting to changing conditions, situations and working environments. **(S8, S9, S11, B7)**
Dist.	Describes the consequences of failing to deliver biosecurity compliance on site and being unreactive to changing conditions, considering the impact on the company, customer standards and wider industry. **(S8, B7)**
S8	Delivers full biosecurity compliance on their site in line with industry, company and customer standards for each poultry breed and implements corrective actions when required.
S9	Takes responsibility and delivers personal hygiene compliance and procedures of themselves and all workers on their site.
S11	Provides a clean environment in line with agreed standards for the facility.
B7	Adapts to change in conditions, technologies, situations and working environment.

Core- Standard Operating Procedures	
Pass	Explains how they identify the relevant environmental controls for the specific poultry breed, system, customer or egg programme, analyses when adjustments are required and applies them as appropriate. **(K5, S15)**
	Describes the organisation's standard operating procedures, methods of stock control and stock densities, record keeping, and reporting methods. **(K8)**
	Describes the end-to-end process of the operation, the stages within it, their role within the wider supply chain and how they a deliver reliable performance with a strong work ethic attention to detail, integrity and good time management. **(K9, B3)**
	Explains the operation's facility management requirements, alarms and backup systems. **(K11)**
	Describes how they maintain, monitor and utilise systems, technology, software, machinery, and equipment as appropriate to the operation and dependent on the stage in the process. **(K12, S13)**
	Describes how they manage the use of utilities, resources and equipment to control waste and optimise efficiency with a focus on making the workplace more sustainable. **(S3, B5)**
	Explains how they apply and act on business, industry and legislative requirements including industry assurance standards, maintaining their own knowledge through continuous professional development. **(S17, B4)**
	Defines how they implement and maintain compliance through understanding of the standards applicable to poultry, reporting and resolving non-compliance and contributing to assurance standard audits. **(S18, S19)**
Dist.	Evaluates how waste is controlled on site and the methods used to optimise efficiency through the management of utilities, resources and equipment, making recommendations to improve sustainability within the organisation. **(S3, B5)**
	Explains the importance of acting on business, industry and legislative requirements including industry assurance standards and the consequences of not doing so. **(S17)**

K5	Specific animal requirements appropriate to the species, environment and point in the growth cycle.
K8	Standard operating procedures, methods of stock control and stock densities, record keeping, and reporting relevant to their operation.
K9	End to end process of the operation, the stages within it, how to deliver reliable performance and their role within the wider supply chain.
K11	Facility management requirements applicable to the operation, alarms and backup systems.
K12	Systems, technology, software, machinery, and equipment relevant to the operation for example, feed and water equipment, ventilation panels, egg packing machinery and incubation equipment dependent on the stage in the process.
S3	Manages the use of utilities, resources and equipment to control waste and optimise efficiency.
S13	Maintains, monitors and utilises technology and systems appropriate to the operation.
S15	Identifies the relevant environmental controls for the specific poultry breed, system, customer or egg programme, analyses when adjustments are required and applies them as appropriate.
S17	Applies and acts on business, industry and legislative requirements including industry assurance standards.
S18	Implements and maintains compliance through understanding of the standards applicable to poultry and reporting and resolving non-compliance.
S19	Contributes to assurance standard audits.
B3	Demonstrates a strong work ethic, including pride in work, attention to detail, integrity and good time management.
B4	Committed to continuous professional development.
B5	Contributes to a sustainable workplace.
Core- Health and Safety	
Pass	Explains how they comply with, and enforce, the company's health and safety rules to maintain a safe working environment, including taking responsibility for all personnel's health and safety on site, ensuring safety procedures for visitors are adhered to and reporting and investigating accidents and near misses as required. **(S4, S5, S6, S7)**
Dist.	N/A
S4	Complies with and enforce the company health and safety rules; works in a safe manner and maintain a safe working environment.
S5	Takes responsibility for all personnel's health and safety on site.
S6	Ensures all accidents and near misses are reported and investigated in a timely manner.
S7	Ensures that safety procedures and health regulations are followed at site by all staff and visitors.

Core- Communication	
Pass	Explains how they maintain the upkeep of the site and manage staff or contractors, ensuring legal compliance with welfare regulations, all relevant legislation, site rules and protocols and customer ethical standards. **(S1, S20)**
	Describes how they contribute to site audits and maintenance of the information system. **(S2)**
	Explains how they coordinate and conduct performance management checks, take appropriate actions and maintain, update, and keep appropriate records. **(S14)**
	Defines how they maintain employee relations through communication and assisting with training whilst supporting and inclusive workplace. **(S21, B2)**
	Describes how they communicate and collaborate effectively with internal colleagues and external stakeholders using face to face or digital technologies. **(S22, B1)**
Dist.	N/A
S1	Maintains upkeep of the site to ensure legal compliance in line with welfare regulations, all relevant legislation and customer ethical standards.
S2	Contributes to site audits and maintenance of the information system.
S14	Coordinates and conducts performance management checks, takes appropriate actions and maintains, updates, and keeps appropriate records.
S20	Manages poultry staff or contractors visiting the site and ensures compliance with all necessary rules and protocols.
S21	Maintains employee relations through communication and assisting with training.
S22	Communicates effectively with internal colleagues and external stakeholders using face to face or digital technologies.
B1	Team focused and collaborates effectively with colleagues and others.
B2	Supports an inclusive workplace.

Professional Discussion - KSBs and Grading Criteria - Options

Option- Rearing	
Pass	Demonstrates how they manage, maintain and operate equipment and appropriate conditions and welfare provision across the brooding process relevant to age, breed and bird requirements, safely and effectively. **(K14, S24, S25, S26)**
	Assesses and monitors the growth of young birds to meet production targets and organisational requirements, ensuring any factors that may impact growth are mitigated. **(K15, S28)**
	Explains the factors and causes that can affect the condition and physical characteristics of males and why this makes them suitable or unsuitable for breeding. **(K16)**
	Demonstrates the preparation and administration of vaccines in accordance with company procedures. **(K17, S29)**
	Describes the factors that can affect flock performance for the appropriate breed or species. **(K18)**
	Demonstrates how they coordinate the movement and transport of birds safely, effectively and compassionately without undue stress, ensuring the use of appropriate manual handling techniques. **(S23)**
	Applies people and resources effectively and using appropriate methods to rear birds to achieve the suitable target weight, condition and development. **(S27, S30)**
Dist.	Justifies the steps taken to assess and monitor the growth of young birds and mitigate any negative factors, explaining how production targets are always considered in any decisions that are taken. **(K15, S28)**
	Co-ordinates the movement and transport of birds with optimum safety, efficiency, and compassion, ensuring the bird's welfare is paramount and any undue stress is minimised whilst placing them in the correct area. **(S23)**

K14	The application of equipment across the brooding process, and impact of environmental conditions and feed and water provision for example, brooders or heaters, feeders, drinkers, lights' resources.
K15	The factors that can impact on the growth targets required for organisational purposes.
K16	The factors and causes that can affect the condition and physical characteristics of males and why this makes them suitable or unsuitable for breeding.
K17	The principles of vaccination and the importance of correct administration.
K18	The factors that can affect flock performance for the appropriate breed or species.
S23	Coordinates the movement and transport of birds safely, effectively and compassionately without undue stress, ensuring the use of appropriate manual handling techniques.
S24	Manages, maintains and operates equipment relevant to age, breed, bird requirements safely and effectively.
S25	Prepares, monitors and maintains equipment and appropriate conditions for new birds.
S26	Manages appropriate feed and water provision.
S27	Applies people and resources effectively to rears birds to achieve the suitable target weight and condition for breeding.
S28	Assesses and monitors that the growth of young birds meets production targets in line with organisational requirements.
S29	Prepares and administers vaccines in accordance with company procedures.
S30	Apply appropriate methods, equipment and team insight to ensure bird development.

Option- Breeding	
Pass	Applies the correct process and resources to bring birds into lay, identifying and selecting suitable males as required. **(K19, S32, S33)**
	Demonstrates the preparation of males and monitoring and collection of semen according in line with organisational requirements, ensuring the species and factors effecting bird fertility and semen quality are always considered. **(K20, K21, S37)**
	Demonstrates how they monitor, maintain, collect grade, mark and store eggs for breeding purposes ensuring the eggs are always handled safely. **(K22, S34, S42)**
	Demonstrates how they prepare facilities for the arrival or departure of birds. **(K23, S31)**
	Monitors and maintains the artificial insemination programme relevant to the species, including the preparation of hens according to organisational requirements, ensuring they provide input and guidance to others are needed. **(S35, S36)**
	Coordinates the safe and effective movement and transport of birds compassionately and without undue stress and using appropriate manual handling techniques. **(S38)**
	Demonstrates how they manage, maintain and operate equipment and appropriate conditions and welfare provision across the brooding process relevant to age, breed and bird requirements, safely and effectively. **(S39, S40, S41, S43, S44)**
Dist.	Justifies the steps taken during the preparation of males and monitoring and collection of semen according to organisational requirements, explaining the consequences of not considering bird fertility and semen quality. **(K20, K21, S37)**
	Optimally handles birds and eggs when monitoring, maintain, grading, marking and storing, ensuring birds are placed in the correct area safely and efficiently. **(K22, S34, S42)**

K19	How to maintain correct conditions and apply appropriate resources to bring birds into lay.
K20	How males should be handled during semen collection to maintain good welfare and maximise semen quality in line with organisational requirements.
K21	The factors effecting bird fertility and semen quality in line with species requirements.
K22	The reasons why it is important that the eggs are stored correctly and the consequences if this is not done effectively.
K23	Facility and handling requirements for the arrival or departure of birds.
S31	Prepares facilities for arrival or departure of birds.
S32	Brings birds into lay by identifying and selecting suitable males for breeding.
S33	Applies the correct process and resources to bring birds into lay.
S34	Monitor and maintain the collection, grading and storage of eggs for breeding purposes and provide input and guidance to others where required.
S35	Monitor and maintain the artificial insemination programme relevant to the species and provide input and guidance to others where required.
S36	Prepares hens and monitors their insemination in-line with organisational requirements.
S37	Prepare males and monitors the collection of semen in-line with organisational requirements.
S38	Coordinates the movement and transport of birds safely, effectively and compassionately without undue stress, ensuring the use of appropriate manual handling techniques.
S39	Prepares, monitors and maintains equipment and appropriate conditions for new birds.
S40	Applies appropriate methods, equipment and team insight to ensure bird development.
S41	Manages appropriate feed and water provision.
S42	Ensures eggs are handled, graded, marked and stored in line with organisational requirements.
S43	Manages, maintains and operates equipment relevant to age, breed, bird requirements safely and effectively.
S44	Manages appropriate feed and water provision.

Option- Hatchery	
Pass	Manages, monitors and maintains the receipt and selection of eggs for hatching, ensuring workers follow correct process and giving advice and guidance on storage and selection of eggs. **(K24, S45)**
	Demonstrates how they manage, monitor and maintain the preparation, loading and incubation of hatching eggs, considering the factors that would make eggs unsuitable for incubation. **(K25, S46)**
	Demonstrates how they ensure eggs are prepared for incubation at set times, ensuring the incubator is prepared to receive eggs and that eggs are loaded into the incubator correctly. **(K26, S47)**
	Demonstrates the preparation and administration of vaccines in accordance with organisational requirements and company procedures. **(K28, S51)**
	Carries out checks on egg fertility and selects eggs for transfer in line with organisational requirements, providing advice and input to others as required. **(S48)**
	Manages, monitors and maintains the hatch, despatch and transport of poultry, monitoring the take-off of poultry and ensuring substandard products are recognised and disposed of according to legal and organisational requirements. **(S49)**
	Carries out the preparation, monitoring and maintenance of equipment and appropriate conditions for new birds. **(S50)**
Dist.	Efficiently and safely manages and monitors the preparation and loading of hatching eggs into an incubator, justifying their reasons for identifying eggs that are not chosen for incubation. **(K25, S46)**
	Explains the importance of complying with the principles of vaccination during the preparation and administration of vaccines in line with organisational requirements and the potential consequences of not doing so. **(K28, S51)**

K24	The reasons why it is important that the eggs are stored correctly and the consequences if this is not done effectively.
K25	The factors which would explain why eggs would be unsuitable for incubation.
K26	The reasons why it is important to have appropriate incubation conditions and times closely monitored and maintained.
K28	The principles of vaccination and the importance of correct administration in line with organisational requirements.
S45	Manages, monitors and maintains the receipt and selection of eggs for hatching, ensuring workers follow correct process and giving advice and guidance on storage and selection of eggs.
S46	Manages, monitors and maintains the preparation, loading and incubation of hatching eggs.
S47	Ensures eggs are prepared for incubation at set times, the incubator is prepared correctly to receive eggs and eggs are loaded into the incubator correctly by the team.
S48	Checks egg fertility and selects eggs for transfer in line with organisational requirements and provides advice and input to others.
S49	Manages, monitors and maintains the hatch and despatch of poultry; – monitors the take-off of poultry, ensures substandard products are correctly recognised and disposed of in line with legal and organisational requirements, monitors the preparation of birds for transportation.
S50	Prepares, monitors and maintains equipment and appropriate conditions for new birds.
S51	Prepares and administers vaccines in accordance with company procedures.

Option- Egg Production	
Pass	Describes the factors that can affect flock performance for the appropriate breed or species. **(K29)**
	Demonstrates the application of correct processes, conditions and resources to bring birds into lay. **(K30, S56)**
	Explains the factors effecting egg quality and actions that can be taken to maximise this. **(K31)**
	Carries out the preparation of facilities for the arrival or departure of birds using appropriate handling methods as required. **(K32, S53)**
	Carries out the management, monitoring and maintenance requirements for the collection, grading, marking and storage of eggs in line with organisational requirements. **(S52, S58)**
	Demonstrates how they coordinate the movement and transport of birds safely, effectively and compassionately without undue stress, ensuring the use of appropriate manual handling techniques. **(S54)**
	Performs the management of food and water provision for birds. **(S55)**
	Demonstrates the preparation, monitoring and maintenance of equipment and conditions relevant to the bird's age and requirements, using team insight as required. **(S57, S59, S60)**
Dist.	Co-ordinates the movement and transport of birds with optimum safety, efficiency, and compassion, ensuring the bird's welfare is paramount and any undue stress is minimised whilst placing them in the correct area. **(S54)**
	Explains the importance of managing the provision of feed and water relevant to the species and point in the life cycle of the bird and the impact of not doing so. **(S55)**

K29	The factors that can affect flock performance for the appropriate breed or species.
K30	How to maintain correct conditions and apply appropriate resources to bring birds into lay and the reasons why these must be maintained correctly.
K31	The factors effecting egg quality and actions that can be taken to maximise this.
K32	Facility and handling requirements for the arrival or departure of birds.
S52	Manages, monitors and maintains the collection, grading and storage of eggs for human consumption in line with organisational requirements.
S53	Prepares facilities for arrival or departure of birds.
S54	Coordinates the movement and transport of birds safely, effectively and compassionately without undue stress, ensuring the use of appropriate manual handling techniques.
S55	Manages appropriate feed and water provision.
S56	Applies the correct process and resources to bring birds into lay.
S57	Apply appropriate methods, equipment and team insight to ensure bird development.
S58	Ensures eggs are handled, graded, marked and stored in line with organisational requirements.
S59	Manages, maintains and operates equipment relevant to age, breed, bird requirements safely and effectively.
S60	Prepares, monitors and maintains equipment and appropriate conditions for new birds.

Option- Growing	
Pass	Demonstrates how they manage, maintain and operate equipment and appropriate conditions and welfare provision across the brooding process relevant to age, breed and bird requirements, safely and effectively, including, ventilation equipment, heaters, feed and water equipment, shed alarms, bird weighing equipment, lighting. **(K33, S62, S70)**
	Carries out the management, preparation and provision of food water. **(K34, S61, S68)**
	Assesses and monitors the growth of young birds to meet production targets and organisational requirements, ensuring any factors that may impact growth are mitigated. **(K35, S64)**
	Demonstrates how they prepare facilities for the arrival or departure of birds. **(K36, S65)**
	Demonstrates how they deploy people and resources effectively to rears birds to achieve suitable target weight and condition for processing. **(S63)**
	Demonstrates how they coordinate the movement and transport of birds safely, effectively and compassionately without undue stress, ensuring the use of appropriate manual handling techniques. **(S66)**
	Prepares, monitors and maintains equipment and appropriate conditions for new birds, using team insights as required to ensure bird development. **(S67, S69)**
Dist.	Justifies the steps taken to assess and monitor the growth of young birds and mitigate any negative factors, explaining how production targets are always considered in any decisions that are taken. **(K35, S64)**
	Co-ordinates the movement and transport of birds with optimum safety, efficiency, and compassion, ensuring the bird's welfare is paramount and any undue stress is minimised whilst placing them in the correct area. **(S66)**

K33	How to apply equipment and resources effectively for growing birds appropriate to the conditions for example, ventilation equipment, heaters, feed and water equipment, shed alarms, bird weighing equipment, lighting, resources, appropriate conditions.
K34	Feed and water provision and why it is important that these are correct.
K35	The factors that can impact on the growth targets required to meet processing requirements.
K36	Facility and handling requirements for the arrival or departure of birds.
S61	Prepares, provides and manages appropriate feed and water provision.
S62	Prepares, monitors and maintains equipment and appropriate conditions for new birds including, Ventilation equipment, heaters, feed and water equipment, shed alarms, bird weighing equipment, lighting.
S63	Uses people and resources effectively to rears birds to achieve suitable target weight and condition for processing.
S64	Assesses and monitors that the growth of young birds meets production targets in line with organisational requirements.
S65	Prepares facilities for arrival or departure of birds.
S66	Coordinates the movement and transport of birds safely, effectively and compassionately without undue stress, ensuring the use of appropriate manual handling techniques.
S67	Prepares, monitors and maintains equipment and appropriate conditions for new birds.
S68	Manages appropriate feed and water provision.
S69	Applies appropriate methods, equipment and team insight to ensure bird development.
S70	Manages, maintains and operates equipment relevant to age, breed, bird requirements safely and effectively.

Short Response Written Test

Assessment Overview

In the short response written test, the apprentice answers questions in an invigilated environment. It gives the apprentice the opportunity to demonstrate the knowledge mapped to this assessment method.

Short answer questions (SAQs) are open-ended questions used to assess basic knowledge in an examination, which need a brief factual or interpretive answer.

The test consists of **20 short answer questions,** with **30 marks available in total**.

Short answer questions need a written response of a word, phrase, sentence or paragraph. The answers should typically be awarded one or two marks, and the answers should reflect the mark allocation given to them. For example, a one-mark SAQ will typically require a one-word or single-sentence response, whereas a two-mark SAQ will typically require a phrase, a few sentences or a paragraph.

At least three marks will be allocated to each theme, and have:

- one SAQ worth one mark
- one SAQ worth two marks

The remaining eight marks can then be allocated across the themes.

The apprentice must have **60 minutes** to complete the test.

The test can be computer or paper based, and is closed book, which means that the apprentice cannot refer to reference books or materials whilst taking the test.

This is a formal assessment, therefore it must take place in a controlled environment, free from any distractions.

The apprentice must be given at least **14 days' notice** of the date and time of the test.

Grading

This assessment is graded according to the table below.

Marks	Grade
0-17	Fail
18-23	Pass
24-30	Distinction

Short Response Written Test - Knowledge- Core Themes

Core- Animal Welfare	
Pass	Describes the anatomy, diseases, feed requirements, and typical characteristics of relevant species or breeds. **(K1)**
	Describes the indicators of health or welfare issues and the actions required to mitigate them. **(K2)**
	Explains the processes for culling, disposal and despatch. **(K6)**
	The factors that can affect the condition of birds making them unfit for transport. **(K27)**
K1	Anatomy, diseases, feed requirements, and typical characteristics of relevant species or breeds.
K2	Indicators of health or welfare issues and the actions required to mitigate them.
K6	Processes for culling and removal of birds.
K27	The factors that can affect the condition of birds making them unfit for transport.
Core- Biosecurity	
Pass	Explains the safety, hygiene and biosecurity legislation, and codes of practice relevant to the operation and how they are applied effectively. **(K3)**
K3	Safety, hygiene and biosecurity legislation, and codes of practice relevant to the operation and how they are applied effectively.
Core- Health and Safety	
Pass	Describes the processes for manual handling and transport procedures. **(K7)**
	Outlines the applicable legislation, ethical code of practice and relevant policy and process when supervising and managing employees and, contract or agency workers. **(K13)**
K7	Processes for manual handling and transport procedures.
K13	Applicable legislation, ethical code of practice and relevant policy and process when supervising and managing employees and, contract or agency workers.
Core- Standard Operating Procedures	
Pass	Describes their performance requirements, including cost, growth, mortality, waste, hygiene and safety metrics. **(K10)**
K10	Performance requirements, including cost, growth, mortality, waste, hygiene and safety metrics.

Overall Grading

The overall grades available for this apprenticeship are fail, pass, merit, or distinction. Each assessment component is graded individually. Once an apprentice has completed all assessment components, the grades are combined as described in the table below to determine an apprentice's overall grade.

Professional Discussion underpinned by a portfolio of evidence and videos	Short Response Written Test	Overall Grade
A fail in any assessment component will result in a fail overall		
Pass	Pass	**Pass**
Pass	Distinction	**Merit**
Distinction	Pass	**Merit**
Distinction	Distinction	**Distinction**

Resits and Retakes

If an apprentice fails one or more assessment method(s), they are eligible for a resit or a retake. The apprentice's employer needs to agree that a resit or retake is appropriate.

A resit does not need further learning, whereas a retake does. An apprentice should have a supportive action plan to prepare for a resit or a retake.

Resits are typically taken within one month of the fail notification. The timescale for a retake is dependent on how much retraining is required, but they are typically taken within three months of the fail notification.

Failed assessment methods must be resat or retaken within a six-month period from the fail notification, otherwise the entire EPA will need to be resat or retaken in full.

If a resit or retake is needed for the professional discussion, the apprentice may need to re-work and resubmit their portfolio of evidence including videos.

If an apprentice needs a resit or retake, their overall grade will be capped at merit. For an individual assessment method, the grade will be capped at pass. In both cases, this applies unless Training Qualifications UK determines there are exceptional circumstances.

Resits and retakes are not offered to an apprentice wishing to move from pass to a higher grade.

Appeals

Training Qualifications UK's Appeals Policy, including time frames, can be found here.