**TQUK Functional Skills Qualification in English at Entry Level 3**

**Reading** Examination Paper – Sample Assessment

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| **Please complete the details below using black or blue ink. Use BLOCK CAPITALS.** | |
| Learner name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Learner number: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Centre name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Instructions**

* Read each question **carefully**.
* Answer **all** questions.
* Write your answers **clearly** in the spaces provided.
* **Check** your answers.

**Information**

* There are **2** enclosed documents to read.
* The maximum mark for this exam is **14**.
* The marks available for each question are shown in **bold** beneath each question.
* You do **not** need to write in complete sentences.
* You will **not** be assessed on spelling, punctuation and grammar (SPaG).

**Items**

* You **will** need a pen with black or blue ink**.**
* You **are** allowed to use a dictionary.
* You will **not need** any other stationery or equipment.

**Time allowed:** **40** minutes

**Do not open this examination paper until you are told to do so.**

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**Read Document 1. Answer questions 1 to 7.**

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| **Document 1** | **Poster** |

A grey triangle with a exclamation mark

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We value the safety of all our workers, especially during periods of rough weather.

**Who is this policy for?**   
Everyone on-site must follow this policy. If extreme weather makes it dangerous to work outdoors, you must follow these rules.

**Key Points**

* Dress in the right clothes for cold or hot conditions.
* Report any safety concerns.

**Severe Cold**  
If temperatures fall below 5°C, workers should wear warm clothing. On these occasions, we will provide hot drinks and indoor rest areas. If the cold conditions make outdoor work dangerous, work will stop.

**Severe Heat**  
All workers must follow these rules to prevent heat exhaustion. During heatwaves, when temperatures rise above 30°C, workers should take plenty of breaks and drink enough water. We will provide sunscreen. We will also make sure that shaded areas are available for workers.

**Storms and Heavy Rain**   
We may stop outdoor work in the event of a storm or heavy rain. This is for your safety, as strong winds and rain can make outdoor areas dangerous.

These rules help us stay safe in all types of weather. Workers who experience problems due to these conditions should tell the manager, Mrs Ahmed, or the assistant manager, Mr Brown, at once.

**Extreme Weather Policy for Workers**

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| **1.** | What is the **main** purpose of the poster?  **Tick [✔] one answer:** | |
|  | | |  |  | | --- | --- | | 1. to describe the effects of a heatwave |  | | 1. to inform workers about cold weather |  | | 1. to persuade workers to work indoors when it rains |  | | 1. to explain safety rules in extreme weather |  | |
| **[1]** | | |

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| **2.** | In the last paragraph it says *‘Workers who experience problems due to these conditions should tell the manager...’*  Which word could replace **problems**?  The word must keep the meaning of the sentence the same.  You can use a **dictionary** to answer this question.  **Tick [✔] one answer:** | |
|  | | |  |  | | --- | --- | | 1. plans |  | | 1. sickness |  | | 1. questions |  | | 1. difficulties |  | |
| **[1]** | | |

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| **Questions continue on the next page.** |

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| **3.** | Which section in the poster tells workers what will happen when there is wet weather? | |
|  | | **Answer:** |
|  |
| **[1]** | | |

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| **4.** | State **one** thing the workers will be provided with during severe cold. |
|  | **Answer:** |
|  |
| **[1]** | |

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| **5.** | What are temperatures above 30*°*C described as? |
|  | **Answer:** |
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| **[1]** | |

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| **Questions continue on the next page.** |

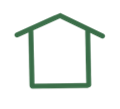
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| **6.** | What do the bullet points say workers should wear in hot and cold conditions? | |
|  | | **Answer:** |
|  |
| **[1]** | | |

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| **7.** | Who is the manager? | |
|  | | **Answer:** |
|  |
| **[1]** | | |

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| **Questions continue on the next page.** |

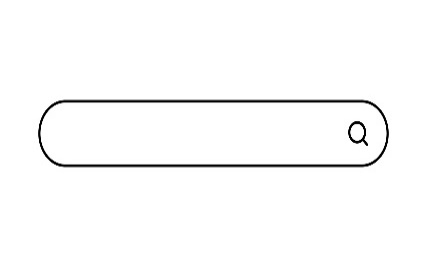
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| **Document 2** | **Article** |

**Read Document 2. Answer questions 8 to 14.**



**A cloud and lightning bolt in the dark

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https://dailynewsstarton.biz/local

**Daily News**

Home UK World Science **Local** Competitions

**Storm batters Starton**

There was a big storm in Starton last night. According to local authorities, the river flooded the town centre. Strong winds and rain also damaged buildings in various locations around town. Power cuts left thousands of residents without electricity.

The storm appeared suddenly. Winds measured an average of 70 miles per hour. Local business owner Nicky Carter described the damage to their popular bakery. “I heard a loud crash. It sounded like a bomb. I saw that most of the roof had blown away. Thankfully no one was hurt,” they said.

The local fire chief stated, “Although the biggest challenge was the power cut, the emergency services team worked hard to clear the roads. We appreciate everyone’s patience while we clear fallen trees and bushes.”

Climate experts warn that another storm might develop later this week. All schools will be closed until further notice.

**Advice from Starton Borough Council**

During extreme weather, residents should stay indoors whenever possible. Avoid non-essential travel. Follow all instructions from the emergency services.

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| **8.** | What is the **main** purpose of the article?  **Tick [✔] one answer:** | |
|  | | |  |  | | --- | --- | | 1. to report about a recent storm |  | | 1. to instruct the emergency services |  | | 1. to advertise a local bakery |  | | 1. to persuade people not to travel |  | |
| **[1]** | | |

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| **9.** | The article states: *‘Strong winds and rain also damaged buildings…’*  Which word could replace **strong**?  The word must keep the meaning of the sentence the same.  You can use a **dictionary** to answer this question.  **Tick [✔] one answer:** | |
|  | | |  |  | | --- | --- | | 1. solid |  | | 1. deep |  | | 1. fierce |  | | 1. bright |  | |
| **[1]** | | |

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| **Questions continue on the next page.** |

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| **10.** | What does the fire chief say was the **main** problem caused by the bad weather? |
|  | **Answer:** |
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| **[1]** | |

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| **11.** | What happened to the bakery? |
|  | **Answer:** |
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| **[1]** | |

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| **12.** | Name **one** thing the emergency services did. |
|  | **Answer:** |
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| **[1]** | |

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| **Questions continue on the next page.** |

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| **13.** | In the last paragraph it says that *‘Climate experts warn that another storm might develop later this week.’*  What does the word **develop** mean in this context?  You can use a **dictionary** to answer this question. |
| **Answer:** |
|  |
| **[1]** | |

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| **14.** | State **one** thing residents should do in extreme weather. |
|  | **Answer:** |
|  |
| **[1]** | |

**This is the end of the assessment.**

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| |  |  |  |  | | --- | --- | --- | --- | | **Pass** |  | **Not achieved** |  |   **For Assessor use only:**   |  |  |  | | --- | --- | --- | | **Marks Available** | **Marks Awarded** | **Second Marks** | | 14 |  |  | |