**TQUK Functional Skills Qualification in English at Entry Level 3**

**Reading** Mark Scheme – Sample Assessment

**Mark scheme information**

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

* the total mark available for each question
* the individual subject content coverage of each question
* further considerations which could or should be followed.

**Information for the Assessor**

* All marking must be completed consistently, and the mark scheme must be applied fairly.
* Assessors should award full marks if the Learner deserves full marks.
* Assessors should not award marks if the Learner’s response does not meet the requirements of the mark scheme for that question.
* Crossed-out work should be marked unless the Learner has replaced it with an alternative response.
* There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
* Unless indicated, quotations and Learner’s own words are acceptable.

**Key**

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| SC | Subject Content Coverage (as identified in the Qualification Specification) |
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| Text in brackets | May be included but is not essential to be awarded the mark. |

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| **Q** | **Answer** | **Marks** | **SC** |
| **1.** | *What is the* ***main*** *purpose of the poster?*  ***Tick [✔] one answer:***   1. *to describe the effects of a heatwave* 2. *to inform workers about cold weather* 3. *to persuade workers to work indoors when it rains* 4. *to explain safety rules in extreme weather*   Accept responses other than ticks, provided the Learner has clearly indicated their chosen answer.  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   1. to explain safety rules in extreme weather. (1)   Accept **only** this response.  Do **not** awardif more than one answer has been indicated. | 1 | 8  10 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **2.** | *In the last paragraph it says ‘Workers who experience problems due to these conditions should tell the manager...’*  *Which word could replace* ***problems****?*  *The word must keep the meaning of the sentence the same.*  *You can use a* ***dictionary*** *to answer this question.*  ***Tick [✔] one answer:***   1. *plans* 2. *sickness* 3. *questions* 4. *difficulties*   Accept responses other than ticks, provided the Learner has clearly indicated their chosen answer.  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   1. difficulties. (1)   Accept **only** this response.  Do **not** awardif more than one answer has been indicated. | 1 | 8  11 |
| **Q** | **Answer** | **Marks** | **SC** |
| **3.** | *Which section in the poster tells workers what will happen when there is wet weather?*  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   * Storms and Heavy Rain. (1)   Accept any other valid response linked to the text. | 1 | 8  12 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **4.** | *State* ***one*** *thing workers will be provided with during severe cold.*  Award **one** mark for a suitable response, up to a maximum of **one** mark, for example:   * hot drinks (1) * indoor rest areas. (1)   Accept any other valid response linked to the text. | 1 | 8  9 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **5.** | *What are temperatures above 30°C described as?*  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   * heatwaves. (1)   Accept **only** this response. | 1 | 8  9 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **6.** | *What do the bullet points say workers should wear in hot and cold conditions?*  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   * the right clothing. (1)   Accept any other valid response linked to the text. | 1 | 8  12 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **7.** | *Who is the manager?*  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   * Mrs Ahmed. (1)   Accept **only** this response. | 1 | 8  9 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **8.** | *What is the* ***main*** *purpose of the article?*  ***Tick [✔] one answer:***   1. *to report about a recent storm* 2. *to instruct the emergency services* 3. *to advertise a local bakery* 4. *to persuade people not to travel*   Accept responses other than ticks, provided the Learner has clearly indicated their chosen answer.  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   1. to report about a recent storm. (1)   Accept **only** this response.  Do **not** awardif more than one answer has been indicated. | 1 | 8  10 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **9.** | *The article states: ‘Strong winds and rain also damaged buildings…’*  *Which word could replace* ***strong****?*  *The word must keep the meaning of the sentence the same.*  *You can use a* ***dictionary*** *to answer this question.*  ***Tick [✔] one answer:***   1. *solid* 2. *deep* 3. *fierce* 4. *bright*   Accept responses other than ticks, provided the Learner has clearly indicated their chosen answer.  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   1. fierce. (1)   Accept **only** this response.  Do **not** awardif more than one answer has been indicated. | 1 | 8  11 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **10.** | *What does the fire chief say was the* ***main*** *problem caused by the bad weather?*  Award **one** mark for the correct answer only, up to a maximum of **one** mark:   * power cut. (1)   Accept any other valid response linked to the text. | 1 | 8  9 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **11.** | *What happened to the bakery?*  Award **one** mark for a suitable response, up to a maximum of **one** mark, for example:   * the roof blew off (1) * the roof was damaged. (1)   Accept any other valid response linked to the text. | 1 | 8  9 |
| **Q** | **Answer** | **Marks** | **SC** |
| **12.** | *Name* ***one*** *thing the emergency services did.*  Award **one** mark for a suitable response, up to a maximum of **one** mark, for example:   * worked hard (1) * cleared roads (1) * cleared fallen trees (1) * cleared fallen bushes. (1)   Accept any other valid response linked to the text. | 1 | 8  9 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **13.** | *In the last paragraph it says that ‘Climate experts warn that another storm might develop later this week.’*  *What does the word* ***develop*** *mean in this context?*  *You can use a* ***dictionary*** *to answer this question.*  Award **one** mark for a suitable response, up to a maximum of **one** mark, for example:   * happen (1) * come. (1)   Accept any other valid response linked to the context. | 1 | 8  11 |

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| **Q** | **Answer** | **Marks** | **SC** |
| **14.** | *State* ***one*** *thing residents should do in extreme weather.*  Award **one** mark for a suitable response, up to a maximum of **one** mark, for example:   * stay indoors (1) * avoid non-essential travel (1) * follow instructions from the emergency services. (1)   Accept any other valid response linked to the text. | 1 | 8  12 |

**Mapping Matrix**

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| **Subject Content Area** | | **Marks** |
| 8 | Read correctly words designated for Entry Level 3 | **N/A**\* |
| 9 | Identify, understand and extract the main points and ideas in and from texts | **6** |
| 10 | Identify different purposes of straightforward texts | **2** |
| 11 | Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using their knowledge of different word types) | **3** |
| 12 | Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links) | **3** |
| **TOTAL** | | **14** |

**\****SC8 is assessed in all questions, so there is no separate mark allocated for it in the mapping matrix.*

**End of Mark Scheme**