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**Functional Skills**

**Level 1 SLC: Exemplar Centre Devised Assessment**

**Topic: Quality of Life**

**Version 01 2023**

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| Assessment Theme: Quality of Life |
| **Scenario:**  We all want to have a good life, but sometimes it's not easy to figure out what that means. It can include things like staying healthy, having good friends, having enough money, and being happy with our jobs. There are so many things to think about, and it can be hard to know where to start.  What ways are there of improving our quality of life and how can we extend and apply these methods out to everyone? |
| You will need |
| * a pen or a pencil * appropriate note paper |
| Time allowed: 20-30 minutes (with scheduled break) |
| There are two tasks to be completed:   * Task 1 * 1A – Presentation * 1B – Question and Answer * Task 2 – Group Discussion   You will be given 2 hours of preparation time to prepare a presentation of 5-7 minutes.  There will be 3-5 minutes permitted in Task 1B to allow for questions and answers.  If you are completing both tasks in one session then there will be a break of 10 minutes after Task 1B.  10-15 minutes will be scheduled for Task 2 Group Discussion |

Level 1 Functional Skills Qualification in English:

Speaking, Listening and Communicating (SLC)

Task 1A: Presentation (5-7 minutes)

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| Instructions |
| You will be assessed against:   * identifying relevant information and lines of argument * making requests and asking relevant questions * responding effectively to detailed questions * communicating information, ideas and opinions clearly and accurately * using appropriate phrases, registers and adapting their contributions to take account of the audience, purpose and medium of the discussion * respecting the turn taking rights of others during the discussion, using appropriate language for interjection. |
| Presentation topics |
| Select an appropriate topic with the assessor from the list.  Topic list:   * Ways of improving public transport for the benefit of all citizens. * Methods of managing personal finances * The importance of access to healthcare * Establishing a good work-life balance * Maintaining strong personal/professional relationships |
| Instructions for end of task |
| After 5-7 minutes the presentation will be brought to a close.  The assessor will inform of you of the next part of the task, in which you will be required to answer questions the audience on your presentation. |

Task 1B: Question and Answer (3-5 minutes)

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| Instructions |
| You will be assessed against:   * identifying relevant information and lines of argument * making requests and asking relevant questions * responding effectively to detailed questions * communicating information, ideas and opinions clearly and accurately * using appropriate phrases, registers and adapting their contributions to take account of the audience, purpose and medium of the discussion * respecting the turn taking rights of others during the discussion, using appropriate language for interjection. |
| Question and answer session |
| Once your presentation has finished, you will invite questions from the audience on the topic. You should react and respond accordingly to each question offered by the audience.  During the presentation, all audience members will provide at least one relevant question to ask in this session. Questions are only be asked at the end of the presentation.  The assessor will bring the question and answer session to a close after a maximum of five minutes and the assessor will give a time warning if necessary. |

Task 2: Discussion (10-15 minutes)

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| Instructions |
| You will be assessed against:   * identifying relevant information and lines of argument * making requests and asking relevant questions * responding effectively to detailed questions * communicating information, ideas and opinions clearly and accurately * using appropriate phrases, registers and adapting their contributions to take account of the audience, purpose and medium of the discussion * respecting the turn taking rights of others during the discussion, using appropriate language for interjection. |
| Discussion topic |
| **Title**: Obesity, lack of exercise, rise of disease, and lack of access to healthcare have all been identified as threats to health and wellbeing in today’s society. Which of these is the most and least threatening?  **Aim**: The group should aim to reach an agreement about the ranking of these pre-identified threats. They must identify the most and least threatening of these five. All options must be discussed and then ranked according to group consensus. |
| Instructions |
| Following Task 1A and Task 1B, you will be required to take part in a group discussion (identified above). During the discussion, you are required to ask relevant questions and encourage natural conversation to obtain specific, pertinent information and achieve any outlined goals.  Assessors will make limited interventions into the discussion. |