## **TQUK Factsheet**

## T Level Foundation Course in Construction and the Built Environment

Course Information	
Course title:	TQUK T Level Foundation Course in Construction and the Built Environment
Course type:	Level 2 TQUK Endorsed Course (unregulated)
Target audience:	Students aged 16-19 with the potential to progress onto a T Level with the extra support and preparation that an additional year can provide
Guided learning hours (GLH):	150
Grading model:	Pass/Fail
Course fee:	£45

## The features of a T Level Foundation Course

**Preparation for T Levels:** a one-year course, completed as part of a foundation year, designed to provide students with a strong foundation in the knowledge and skills directly relevant to their chosen T Level route, preparing them for level 3 study.

**Development of Core Skills**: the course embeds essential English, maths, and digital skills, ensuring that students develop literacy and numeracy, and digital skills that are key to academic success and in the workplace.

**Workplace Experience**: students will benefit from a work experience opportunity or experience of a simulated work environment, providing an opportunity to apply their learning in a practical context.

**Professional Behaviours**: The course introduces students to professional behaviours expected in the workplace, including communication, teamwork, and time management.

**Progression Opportunities:** Successful completion of the Foundation Course, together with the other components of the foundation year to include English and maths, will support students to progress to a T Level, apprenticeship, or employment.

## Focus of the Construction and the Built Environment T Level Foundation Course

- introduces core theories, concepts and principles common to all T Levels in the route
- develops technical skills such as measurement and surveying, computer-aided design (CAD), and painting and decorating
- provides insight into all T Levels to help students make informed progression choices
- builds awareness of different occupations across the route, including roles, responsibilities, and progression pathways
- links learning to real contexts such as sustainable construction and building controls to support career decision-making.