VQA Factsheet

T Level Foundation Course in Construction and the Built Environment

Course Information	
Course title:	VQA T Level Foundation Course in Construction and the Built Environment
Course type:	Level 2 VQA Endorsed Course (unregulated)
Target audience:	Students aged 16-19 with the potential to progress onto a T Level with the extra support and preparation that an additional year can provide
Guided learning hours (GLH):	150
Grading model:	Pass/Fail
Course fee:	£45

Features of a T Level Foundation Course

Preparation for T Levels: a one-year course, completed as part of a foundation year, designed to provide students with a strong foundation in the knowledge and skills directly relevant to their chosen T Level route, preparing them for level 3 study.

Development of Core Skills: the course embeds essential English, maths, and digital skills, ensuring that students develop literacy and numeracy, and digital skills that are key to academic success and in the workplace.

Workplace Experience: students will benefit from a work experience opportunity or experience of a simulated work environment, providing an opportunity to apply their learning in a practical context.

Professional Behaviours: The course introduces students to professional behaviours expected in the workplace, including communication, teamwork, and time management.

Progression Opportunities: Successful completion of the Foundation Course, together with the other components of the foundation year to include English and maths, will support students to progress to a T Level, apprenticeship, or employment.

Focus of the Construction and the Built Environment T Level Foundation Course

- introduces core theories, concepts and principles common to all T Levels in the route
- develops technical skills such as measurement and surveying, computer-aided design (CAD), and painting and decorating
- provides insight into all T Levels to help students make informed progression choices
- builds awareness of different occupations across the route, including roles, responsibilities, and progression pathways
- links learning to real contexts such as sustainable construction and building controls to support career decision-making.