VQA Factsheet

T Level Foundation Course in Health and Science

Course Information	
Course title:	VQA T Level Foundation Course in Health and Science
Course type:	Level 2 VQA Endorsed Course (unregulated)
Target audience:	Students aged 16-19 with the potential to progress onto a T Level with the extra support and preparation that an additional year can provide
Guided learning hours (GLH):	150
Grading model:	Pass/Fail
Course fee:	£45

Features of a T Level Foundation Course

Preparation for T Levels: a one-year course, completed as part of a foundation year, designed to provide students with a strong foundation in the knowledge and skills directly relevant to their chosen T Level route, preparing them for level 3 study.

Development of Core Skills: the course embeds essential English, maths, and digital skills, ensuring that students develop literacy and numeracy skills that are key to academic success and in the workplace.

Workplace Experience: students will benefit from a work experience opportunity or experience of a simulated work environment, providing an opportunity to apply their learning in a practical context.

Professional Behaviours: The course introduces students to professional behaviours expected in the workplace, including communication, teamwork, and time management.

Progression Opportunities: Successful completion of the Foundation Course, together with the other components of the foundation year to include English and maths, will support students to progress to a T Level, apprenticeship, or employment.

Focus of the Health and Science T Level Foundation Course

- introduces core theories, concepts and principles shared across all Health and Science T Levels
- develops technical skills specific to each pathway, such as person-centred care, laboratory analysis, and general skills in health and safety and tools and equipment
- builds understanding of different occupations within the route, such as nurses, midwives, mental health professionals, therapists, pharmacy technicians, healthcare scientists, food scientists and laboratory technicians.

Students have the option between Outcome 02A (person-centred care to support the health and wellbeing of individuals) or Outcome 02B (follow standard operating procedures to perform laboratory analysis) based on their preferred T Level

progression route.